

## **STETSER EL SCH**

808 E 17th St

ATSI Title 1 School Plan | 2023 - 2024

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### **VISION FOR LEARNING**

The vision of Stetser Elementary School is to cultivate excellence within our students by providing an environment where children are supported, nurtured, respected and educated.

## STEERING COMMITTEE

Name	Position	Building/Group
Dr. Lavada D. Greene	Principal	Stetser Elementary
Ms. Paula Sammons	Teacher	Stetser Elementary
Dr. Miguelina Grasty	Other	Stetser Elementary
Mrs. Markeisha Bell	Teacher	Stetser Elementary
Mrs. Donna Bobo Carter	Other	Stetser Elementary
Dr. Nadine McHenry	Community Member	Widener University
Ms. Hilda Campbell	Community Member	Chester Community
Dr. Khalid Sutton	District Level Leaders	CUSD
Dr. Carlena Parker	District Level Leaders	CUSD
Monique Hales	Other	CUSD - Federal Programs
Heather Stottlemeyer	Other	DCIU
Mrs. Madinah Brown	Parent	Stetser Elementary
Dr. Craig Parkinson	Chief School Administrator	CUSD

**Name**

**Position**

**Building/Group**

Shannon Pryor

Other

Stetser Social Worker

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we implement best practices in K-5 classrooms while receiving continuous professional development, students will exhibit growth from their initial iteration of their ELA iReady benchmark assessment administered in September 2023, to the final iteration of their ELA iReady benchmark assessment administered in June 2024.	English Language Arts
If we implement best practices in K-5 classrooms while receiving continuous professional development, students will exhibit growth from their initial iteration of their Math iReady benchmark assessment administered in September 2023, to the final iteration of their Math iReady benchmark assessment administered in June 2024.	Mathematics
If teachers create the access for students to meaningfully engage in career exploration and preparation activities that are standards-aligned and evidence-based then students will be on track for meaningful postsecondary engagement and success.	Career Standards Benchmark
If we increase student engagement and continuously create an environment where students belong, there will be an increase in student attendance as evidenced by the attendance data from September 30, 2023 to June 2024.	Regular Attendance

## ACTION PLAN AND STEPS

### Evidence-based Strategy

PBIS: <https://www.evidenceforpa.org/strategies/pbis>

## Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)		
Regular Attendance	By June 30, 2024, 70% of students will demonstrate regular attendance.		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
PBIS Team meets once a week to review discipline data, set up supports for students	2023-09-05 - 2024-06-14	Principal	Discipline Data Title I stipend for team members
Monthly discipline data analysis and sharing with staff	2023-09-05 - 2024-06-14	Mrs. Bobo Carter	Discipline data
Assist staff with challenging classroom behavior through coaching for targeted staff	2023-09-05 - 2024-06-14	Mrs. Bobo Carter	Discipline Data Tool for teachers to track
Create and share a flow chart of major and minor infractions	2023-09-05 - 2023-10-30	Mrs. Bobo Carter	Flow chart
Monthly assembly to acknowledge GATORS OF THE MONTH, academic achievement	2023-09-05 - 2024-06-14	Mrs. Bobo Carter	Shared document tracking Gators of the month
Share attendance policy with parents during back-to-school night	2023-09-05 - 2023-09-29	Administration	Handbook
Field trips to support Positive Behavioral Intervention Supports	2023-09-05 - 2024-06-14	Dr. Greene	Field Trip admission Transportation Targeted Lesson Plan

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Purchase parent and family engagement supplies	2023-09-05 - 2024-06-14	Dr. Greene	Parent and family engagement supplies
Purchase PBIS Supplies	2023-09-05 - 2024-06-14	Dr. Greene	PBIS Supplies
SEL supplies for counselors to support students	2023-09-05 - 2024-06-14	Dr. Greene	Counselor supply list

### Anticipated Outcome

increased regular attendance Decrease in minor and major behaviors

### Monitoring/Evaluation

Bi-weekly monitoring PBIS assessments: BOQ, TFI

### Evidence-based Strategy

i-Ready ELA:<https://www.evidenceforpa.org/strategies/i-ready>

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
i-Ready ELA	By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By

Goal Nickname	Measurable Goal Statement (Smart Goal)			
June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature.				
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed	
Share expectations with all staff for i-Ready implementation	2023-09-05 - 2023-09-29	Dr. Greene	i-Ready accessibility	
Weekly monitoring of i-Ready data usage.	2023-09-05 - 2024-06-14	Dr. Greene	i-Ready accessibility iPads to implement strategy	
Develop and share teacher expectations for monitoring i-Ready	2023-09-05 - 2023-09-29	Dr. Greene	i-Ready accessibility	
Analyze i-Ready data as a grade-level team to determine strengths, challenges, and barriers.	2023-09-05 - 2024-06-14	Dr. Greene	i-Ready data	
Quarterly conferencing with students regarding i-Ready data.	2023-09-05 - 2024-06-14	Dr. Greene	i-Ready	
Foundations training for K-3 (5) newer teachers with 6-weekly support on October 6 2023.	2023-10-06 - 2023-11-30	DCIU Consultant	Foundations training material	
Professional learning for grades 3-5 (4 teachers total) in text-dependent analysis on November 7, 2023 (2 hours). Follow-up support on strategizing through PSSA's on December 11 (2 hours), January 12 (2	2023-11-07 - 2024-04-09	DCIU Consultant	TDA materials PSSA Coaching Books	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
hours), March 15 (2 hours).			
Hire 1 additional staff member to lower classroom student numbers.	2023-08-01 - 2023-08-31	Dr. Greene HR	Job Description
Field trips to support English Language Arts/Literature instruction	2023-09-05 - 2024-06-14	Greene	Field Trip admission Transportation Targeted Lesson Plan
Create and communicate expectations for Unique assessments for all special education teachers	2023-08-07 - 2023-10-31	Santoro	Unique materials
Provide professional learning for special education teachers on Unique's benchmark system	2023-08-07 - 2023-10-31	DCIU Consultant	Unique Platform and benchmarks
DIBELS professional learning for all special education teachers	2023-08-07 - 2023-10-31	DCIU Consultant or CUSD	DIBELS training materials
Professional learning for general education teachers on inclusive practices.	2023-08-07 -	Santoro DCIU Consultant	Professional learning materials

**Anticipated Outcome**

Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

**Monitoring/Evaluation**

**Evidence-based Strategy**

i-Ready Math:<https://www.evidenceforpa.org/strategies/i-ready>

**Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
i-Ready Math	By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady Mathematics. By June 30, 2024, 15% of students will score proficient or advanced on Pennsylvania State Assessments in Mathematics/Algebra.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Professional learning on pacing using Envisions curriculum using eligible content.	2023-09-05 - 2024-03-15	DCIU Consultant	Training materials PSSA Coaching Books
Share expectations with all staff for i-Ready implementation	2023-09-05 - 2023-09-29	Dr. Greene	i-Ready accessibility
Weekly monitoring of i-Ready data usage.	2023-09-05 - 2024-06-14	Dr. Greene	i-Ready accessibility iPads to implement strategy
Develop and share teacher expectations for monitoring i-	2023-09-05 -	Dr. Greene	i-Ready accessibility

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Ready.	2023-09-29		
Analyze i-Ready data as a grade-level team to determine strengths, challenges, and barriers.	2023-09-05 - 2024-06-14	Dr. Greene	i-Ready
Professional learning for all math teachers on identified strategies based on current data.	2023-09-05 - 2024-04-30	DCIU Consultant	Professional Learning materials
Field trips to support Mathematics/Algebra instruction	- 2024-06-14	Dr. Greene	Field Trip admission Transportation Targeted Lesson Plan

### Anticipated Outcome

Increased math achievement

### Monitoring/Evaluation

PD Surveys i-Ready data

### Evidence-based Strategy

Career Standards Benchmark

### Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

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Career Standards Benchmark	By June 30, 2024, 90% of 5th-grade students will have a 100% completion rate on Career Standards Benchmark.
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<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
Quarterly monitoring for Career Standards Benchmark Artifacts in Naviance	2023-09-05 - 2024-06-14	Dr. Greene Counselor	Naviance

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#### **Anticipated Outcome**

Increased Career Standards Benchmark

#### **Monitoring/Evaluation**

Quarterly meeting on Naviance data

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature. (i-Ready ELA)	i-Ready ELA: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	Fundations training for K-3 (5) newer teachers with 6-weekly support on October 6 2023.	10/06/2023 - 11/30/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature. (i-Ready ELA)	i-Ready ELA: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	Professional learning for grades 3-5 (4 teachers total) in text-dependent analysis on November 7, 2023 (2 hours). Follow-up support on strategizing through PSSA's on December 11 (2 hours), January 12 (2 hours), March 15 (2 hours).	11/07/2023 - 04/09/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature. (i-Ready ELA)	i-Ready ELA: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	Create and communicate expectations for Unique assessments for all special education teachers	08/07/2023 - 10/31/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature. (i-Ready ELA)	i-Ready ELA: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	Provide professional learning for special education teachers on Unique's benchmark system	08/07/2023 - 10/31/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature. (i-Ready ELA)	i-Ready ELA: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	DIBELS professional learning for all special education teachers	08/07/2023 - 10/31/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature. (i-Ready ELA)	i-Ready ELA: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	Professional learning for general education teachers on inclusive practices.	08/07/2023 - 01/01/0001

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady Mathematics. By June 30, 2024, 15% of students will score proficient or advanced on Pennsylvania State Assessments in Mathematics/Algebra. (i-Ready Math)	i-Ready Math: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	Professional learning on pacing using Envisions curriculum using eligible content.	09/05/2023 - 03/15/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady Mathematics. By June 30, 2024, 15% of students will score proficient or advanced on Pennsylvania State Assessments in Mathematics/Algebra. (i-Ready Math)	i-Ready Math: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	Professional learning for all math teachers on identified strategies based on current data.	09/05/2023 - 04/30/2024

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

**Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

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School Improvement Facilitator Signature

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Building Principal Signature

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

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Meeting or exceeding the statewide PVAAS growth standard in ELA/Literature

Meeting or exceeding the statewide PVAAS growth standard in Mathematics/Algebra

Slight increase in advanced ratings on the state assessment in Mathematics and Science

Progress was made in this category as evidenced from the prior years scores, however due to the COVID-19 pandemic and school closures a larger deficit remains.

Significant growth can be noted in grades Kindergarten and 1 towards at or above level. This is evidenced in the Multiyear comparison review.

Growth (Dibels ELA) can be noted in all grades with significant movement from well below to below as evidenced in the 2023 end of year status report.

Dibels was completed in full for grades Kindergarten through 5 for the entire school year (beginning - mid / end)

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### Challenges

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Career Standards Benchmark is 0%

The percentage of students scoring proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature is 27.9%.

The percentage of students scoring proficient or advanced on Pennsylvania State Assessments in Mathematics/Algebra is 11.6%.

The percentage of students scoring proficient or advanced on Pennsylvania State Assessments in Science/Biology is 33.3%.

Students proficient or advanced is approximately a 27% deficit from the statewide average.

During the 2021/22 school year ; End of year Dibels assessments were not completed for grades 3,4,5; as a result a multi year comparison could not be done.

There is no flexibility in the Naviance student portal for students who require accommodations and supports.

Align curricular materials and lesson plans to the PA Standards \*

## Strengths

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school \*

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically \*

Implement an evidence-based system of schoolwide positive behavior interventions and supports \*

Partner with local businesses, community organizations, and other agencies to meet the needs of the school \*

Progress was made in this category as evidenced from the prior years scores, however due to the COVID-19 pandemic and school closures a larger deficit remains.

We have a higher than 85% completion rate for Naviance (career readiness) across all grades

The content within the Naviance student portal is student friendly and easy to use for our regular education students.

Meeting Statewide Growth Standard of 70%

I- Ready The detailed Can Dos and Next Steps for Instruction in the Student Profile Report provide outstanding information to

## Challenges

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based \*

Monitor and evaluate the impact of professional learning on staff practices and student learning \*

The percentage of students considered regular attendees increased from 44.2% to 51.8% - which is still significantly lower than the statewide average of 82.2%.

Students proficient or advanced is approximately a 24.1% deficit from the statewide average.

Students proficient or advanced is approximately a 21.1% deficit from the statewide average.

The Naviance System is not recording the correct grade for all students

Teachers are not adequately trained in the program: The system allows a teacher to go in and manually adjust before the first administration of the Diagnostic. If a student's developmental level is significantly below their chronological grade level we should proactively adjust. Teachers need more training on this tool. The benefit of manually setting the developmental level is the reduction of stress and frustration for the student.

There is not a sufficient amount of data on students with

### **Strengths**

support development of IEPs and to discuss with families during parent-teacher conferences and IEP meetings.

I-Ready The detailed Can Dos and Next Steps for Instruction in the Student Profile Report provide outstanding information to support development of IEPs and to discuss with families during parent-teacher conferences and IEP meetings.

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### **Challenges**

disabilities tracked and progress monitored outside of IEP goals.

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### **Most Notable Observations/Patterns**

Data regarding students with disabilities is incomplete. Moving into the 23-24 school year, all students with disabilities will take Unique benchmark assessments, dibels, and i-Ready to better track ELA, reading level, math, and science.

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Challenges	Discussion Point	Priority for Planning
Career Standards Benchmark is 0%		✓
The percentage of students scoring proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature is 27.9%.	<p>ELA instruction will include student Engagement strategies. Scheduling should include dedicated intervention block to include progress monitoring.</p> <p>Increase Teacher capacity via targeted professional develop Conduct monthly walkthroughs to determine fidelity in the implementation of strategies and the need for support.</p>	✓
The percentage of students scoring proficient or advanced on Pennsylvania State Assessments in Mathematics/Algebra is 11.6%.	<p>Math instruction will include student Engagement strategies. Scheduling should include dedicated intervention block to include progress monitoring.</p> <p>Increase Teacher capacity via targeted professional develop Conduct monthly walkthroughs to determine fidelity in the implementation of strategies and the need for support.</p>	✓
The percentage of students considered regular attendees increased from 44.2% to 51.8% - which is still significantly lower than the statewide average of 82.2%.		✓

## ADDENDUM B: ACTION PLAN

Action Plan: PBIS: <https://www.evidenceforpa.org/strategies/pbis>

Action Steps	Anticipated Start/Completion Date
PBIS Team meets once a week to review discipline data, set up supports for students	09/05/2023 - 06/14/2024
Monitoring/Evaluation	Anticipated Output
Bi-weekly monitoring PBIS assessments: BOQ, TFI	increased regular attendance Decrease in minor and major behaviors
Material/Resources/Supports Needed	PD Step
Discipline Data Title I stipend for team members	no

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**Action Steps****Anticipated Start/Completion Date**

Monthly discipline data analysis and sharing with staff

09/05/2023 - 06/14/2024

**Monitoring/Evaluation****Anticipated Output**

Bi-weekly monitoring PBIS assessments: BOQ, TFI

increased regular attendance Decrease in minor and major behaviors

**Material/Resources/Supports Needed****PD Step**

Discipline data

no



**Action Steps****Anticipated Start/Completion Date**

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Assist staff with challenging classroom behavior through coaching for targeted staff

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09/05/2023 - 06/14/2024

**Monitoring/Evaluation****Anticipated Output**

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Bi-weekly monitoring PBIS assessments: BOQ, TFI

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increased regular attendance Decrease in minor and major behaviors

**Material/Resources/Supports Needed****PD Step**

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Discipline Data Tool for teachers to track

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no

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**Action Steps****Anticipated Start/Completion Date**

Create and share a flow chart of major and minor infractions

09/05/2023 - 10/30/2023

**Monitoring/Evaluation****Anticipated Output**

Bi-weekly monitoring PBIS assessments: BOQ, TFI

increased regular attendance Decrease in minor and major behaviors

**Material/Resources/Supports Needed****PD Step**

Flow chart

no



**Action Steps****Anticipated Start/Completion Date**

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Monthly assembly to acknowledge GATORS OF THE MONTH, academic achievement

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09/05/2023 - 06/14/2024

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**Monitoring/Evaluation****Anticipated Output**

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Bi-weekly monitoring PBIS assessments: BOQ, TFI

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increased regular attendance Decrease in minor and major behaviors

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**Material/Resources/Supports Needed****PD Step**

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Shared document tracking Gators of the month

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no

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**Action Steps****Anticipated Start/Completion Date**

Share attendance policy with parents during back-to-school night

09/05/2023 - 09/29/2023

**Monitoring/Evaluation****Anticipated Output**

Bi-weekly monitoring PBIS assessments: BOQ, TFI

increased regular attendance Decrease in minor and major behaviors

**Material/Resources/Supports Needed****PD Step**

Handbook

no



**Action Steps****Anticipated Start/Completion Date**

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Field trips to support Positive Behavioral Intervention Supports

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09/05/2023 - 06/14/2024

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**Monitoring/Evaluation****Anticipated Output**

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Bi-weekly monitoring PBIS assessments: BOQ, TFI

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increased regular attendance Decrease in minor and major behaviors

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**Material/Resources/Supports Needed****PD Step**

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Field Trip admission Transportation Targeted Lesson Plan

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no

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**Action Steps****Anticipated Start/Completion Date**

Purchase parent and family engagement supplies

09/05/2023 - 06/14/2024

**Monitoring/Evaluation****Anticipated Output**

Bi-weekly monitoring PBIS assessments: BOQ, TFI

increased regular attendance Decrease in minor and major behaviors

**Material/Resources/Supports Needed****PD Step**

Parent and family engagement supplies

no

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**Action Steps****Anticipated Start/Completion Date**

Purchase PBIS Supplies

09/05/2023 - 06/14/2024

**Monitoring/Evaluation****Anticipated Output**

Bi-weekly monitoring PBIS assessments: BOQ, TFI

increased regular attendance Decrease in minor and major behaviors

**Material/Resources/Supports Needed****PD Step**

PBIS Supplies

no



**Action Steps****Anticipated Start/Completion Date**

SEL supplies for counselors to support students

09/05/2023 - 06/14/2024

**Monitoring/Evaluation****Anticipated Output**

Bi-weekly monitoring PBIS assessments: BOQ, TFI

increased regular attendance Decrease in minor and major behaviors

**Material/Resources/Supports Needed****PD Step**

Counselor supply list

no

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**Action Plan: i-Ready ELA:**<https://www.evidenceforpa.org/strategies/i-ready>

**Action Steps****Anticipated Start/Completion Date**

Share expectations with all staff for i-Ready implementation

09/05/2023 - 09/29/2023

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

**Material/Resources/Supports Needed****PD Step**

i-Ready accessibility

no



**Action Steps****Anticipated Start/Completion Date**

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Weekly monitoring of i-Ready data usage.

09/05/2023 - 06/14/2024

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**Monitoring/Evaluation****Anticipated Output**

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PD Surveys i-Ready data

Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

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**Material/Resources/Supports Needed****PD Step**

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i-Ready accessibility iPads to implement strategy

no

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**Action Steps****Anticipated Start/Completion Date**

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Develop and share teacher expectations for monitoring i-Ready

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09/05/2023 - 09/29/2023

**Monitoring/Evaluation****Anticipated Output**

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PD Surveys i-Ready data

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Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

**Material/Resources/Supports Needed****PD Step**

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i-Ready accessibility

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no

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**Action Steps****Anticipated Start/Completion Date**

Analyze i-Ready data as a grade-level team to determine strengths, challenges, and barriers.

09/05/2023 - 06/14/2024

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

**Material/Resources/Supports Needed****PD Step**

i-Ready data

no



**Action Steps****Anticipated Start/Completion Date**

Quarterly conferencing with students regarding i-Ready data.

09/05/2023 - 06/14/2024

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

**Material/Resources/Supports Needed****PD Step**

i-Ready

no



**Action Steps****Anticipated Start/Completion Date**

Fundations training for K-3 (5) newer teachers with 6-weekly support on October 6 2023.

10/06/2023 - 11/30/2023

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

**Material/Resources/Supports Needed****PD Step**

Fundations training material

yes



**Action Steps****Anticipated Start/Completion Date**

Professional learning for grades 3-5 (4 teachers total) in text-dependent analysis on November 7, 2023 (2 hours). Follow-up support on strategizing through PSSA's on December 11 (2 hours), January 12 (2 hours), March 15 (2 hours).

11/07/2023 - 04/09/2024

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

**Material/Resources/Supports Needed****PD Step**

TDA materials PSSA Coaching Books

yes



**Action Steps****Anticipated Start/Completion Date**

Hire 1 additional staff member to lower classroom student numbers.

08/01/2023 - 08/31/2023

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

**Material/Resources/Supports Needed****PD Step**

Job Description

no



**Action Steps****Anticipated Start/Completion Date**

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Field trips to support English Language Arts/Literature instruction

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09/05/2023 - 06/14/2024

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**Monitoring/Evaluation****Anticipated Output**

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PD Surveys i-Ready data

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Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

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**Material/Resources/Supports Needed****PD Step**

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Field Trip admission Transportation Targeted Lesson Plan

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no

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**Action Steps****Anticipated Start/Completion Date**

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Create and communicate expectations for Unique assessments for all special education teachers

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08/07/2023 - 10/31/2023

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**Monitoring/Evaluation****Anticipated Output**

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PD Surveys i-Ready data

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Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

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**Material/Resources/Supports Needed****PD Step**

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Unique materials

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yes

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**Action Steps****Anticipated Start/Completion Date**

Provide professional learning for special education teachers on Unique's benchmark system

08/07/2023 - 10/31/2023

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

**Material/Resources/Supports Needed****PD Step**

Unique Platform and benchmarks

yes



**Action Steps****Anticipated Start/Completion Date**

DIBELS professional learning for all special education teachers

08/07/2023 - 10/31/2023

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

**Material/Resources/Supports Needed****PD Step**

DIBELS training materials

yes



**Action Steps****Anticipated Start/Completion Date**

Professional learning for general education teachers on inclusive practices.

08/07/2023 - 01/01/0001

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increase in English Language Arts/Literature Achievement Increased i-Ready growth for all students

**Material/Resources/Supports Needed****PD Step**

Professional learning materials

yes

**Action Plan: i-Ready Math:**<https://www.evidenceforpa.org/strategies/i-ready>

**Action Steps****Anticipated Start/Completion Date**

Professional learning on pacing using Envisions curriculum using eligible content.

09/05/2023 - 03/15/2024

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increased math achievement

**Material/Resources/Supports Needed****PD Step**

Training materials PSSA Coaching Books

yes



**Action Steps****Anticipated Start/Completion Date**

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Share expectations with all staff for i-Ready implementation

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09/05/2023 - 09/29/2023

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**Monitoring/Evaluation****Anticipated Output**

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PD Surveys i-Ready data

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Increased math achievement

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**Material/Resources/Supports Needed****PD Step**

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i-Ready accessibility

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no

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**Action Steps****Anticipated Start/Completion Date**

Weekly monitoring of i-Ready data usage.

09/05/2023 - 06/14/2024

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increased math achievement

**Material/Resources/Supports Needed****PD Step**

i-Ready accessibility iPads to implement strategy

no



**Action Steps****Anticipated Start/Completion Date**

Develop and share teacher expectations for monitoring i-Ready.

09/05/2023 - 09/29/2023

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increased math achievement

**Material/Resources/Supports Needed****PD Step**

i-Ready accessibility

no



**Action Steps****Anticipated Start/Completion Date**

Analyze i-Ready data as a grade-level team to determine strengths, challenges, and barriers.

09/05/2023 - 06/14/2024

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increased math achievement

**Material/Resources/Supports Needed****PD Step**

i-Ready

no



**Action Steps****Anticipated Start/Completion Date**

Professional learning for all math teachers on identified strategies based on current data.

09/05/2023 - 04/30/2024

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increased math achievement

**Material/Resources/Supports Needed****PD Step**

Professional Learning materials

yes



**Action Steps****Anticipated Start/Completion Date**

Field trips to support Mathematics/Algebra instruction

01/01/0001 - 06/14/2024

**Monitoring/Evaluation****Anticipated Output**

PD Surveys i-Ready data

Increased math achievement

**Material/Resources/Supports Needed****PD Step**

Field Trip admission Transportation Targeted Lesson Plan

no



## Action Plan: Career Standards Benchmark

### Action Steps

### Anticipated Start/Completion Date

Quarterly monitoring for Career Standards Benchmark  
Artifacts in Naviance

09/05/2023 - 06/14/2024

### Monitoring/Evaluation

### Anticipated Output

Quarterly meeting on Naviance data

Increased Career Standards Benchmark

### Material/Resources/Supports Needed

### PD Step

Naviance

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## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature. (i-Ready ELA)</p>	<p>i-Ready            ELA:<a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a></p>	<p>Fundations training for K-3 (5) newer teachers with 6-weekly support on October 6 2023.</p>	<p>10/06/2023            - 11/30/2023</p>
<p>By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature. (i-Ready ELA)</p>	<p>i-Ready            ELA:<a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a></p>	<p>Professional learning for grades 3-5 (4 teachers total) in text-dependent analysis on November 7, 2023 (2 hours). Follow-up support on strategizing through PSSA's on December 11 (2 hours), January 12 (2 hours), March 15 (2 hours).</p>	<p>11/07/2023 -            04/09/2024</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature. (i-Ready ELA)	i-Ready ELA: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	Create and communicate expectations for Unique assessments for all special education teachers	08/07/2023 - 10/31/2023
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature. (i-Ready ELA)	i-Ready ELA: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	Provide professional learning for special education teachers on Unique's benchmark system	08/07/2023 - 10/31/2023
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature. (i-Ready ELA)	i-Ready ELA: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	DIBELS professional learning for all special education teachers	08/07/2023 - 10/31/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady ELA. By June 30, 2024, 28% of students will score proficient or advanced on Pennsylvania State Assessments in English Language Arts/Literature. (i-Ready ELA)	i-Ready ELA: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	Professional learning for general education teachers on inclusive practices.	08/07/2023 - 01/01/0001
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady Mathematics. By June 30, 2024, 15% of students will score proficient or advanced on Pennsylvania State Assessments in Mathematics/Algebra. (i-Ready Math)	i-Ready Math: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	Professional learning on pacing using Envisions curriculum using eligible content.	09/05/2023 - 03/15/2024
By June 30, 2024, 60% of students in K-5 will meet or exceed their individual growth goal in iReady Mathematics. By June 30, 2024, 15% of students will score proficient or advanced on Pennsylvania State Assessments in Mathematics/Algebra. (i-Ready Math)	i-Ready Math: <a href="https://www.evidenceforpa.org/strategies/i-ready">https://www.evidenceforpa.org/strategies/i-ready</a>	Professional learning for all math teachers on identified strategies based on current data.	09/05/2023 - 04/30/2024



## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Truancy Intervention	all staff	The effects of truancy. Promoting school engagement.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increase in students attending school on a regular basis. Decrease in students truancy	09/05/2023 - 06/03/2024	Principal

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

Professional Development Step	Audience	Topics of Prof. Dev
Power School	all staff	Navigation of new attendance system Attendance Monitoring

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased Attendance Monitoring	09/05/2023 - 06/14/2024	Principal

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

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## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Board Meeting Review	Overview of the Plan for Approval	In-person	Board members and community members	August 15, 2023 - August 30, 2023
Share the school improvement plan with staff members	Overview of the Plan and roles for staff	In-person	All Staff	August 29, 2023 - September 30, 2023
Share the school improvement plan with parents/guardians	Overview of the plan and impact on parents/families	In-person	All parents/guardians invited	September 4, 2023 - October 31, 2023
Bi-weekly leadership meetings to discuss the completion of action steps and further implementation	Discussion of completed action steps and planning for further implementation of the plan	In-person	Leadership Team	September 4, 2023 - June 14, 2023
Quarterly principal meetings with the principal and district administration	Updates on school improvement plan implementation	In-person	Principal and district administration	September 4, 2023 - June 14, 2024

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